

HANKINS' HERALD

Our vision is to strive to become the premier school district in the state. Our mission is to create a safe & respectful learning environment that gives all students hope for a better tomorrow by helping them reach their potential.

Mark your Calendar

Sept. 9-20 - Beginning-of-Year
iReady Testing

Mon., Sept. 9 - **PTO Mtg** 6 PM

Tues., Sept. 10 - **Grandparent/
VIP Day** along with Book Fair
7:30 - 8:30 AM

Thurs., Sept. 12 - 5th grade
Orchestra Demonstration

Fri., Sept. 13 - Binder Fishing
Day forms & \$3 are due; Spirit
orders are also due.

Wed., Sept. 18 - **Fall Fundraiser**
sales are due; 2-hr **Early Release**;
dismiss at 12:45 PM

Fri., Sept. 20 - PTO **Hat Day** \$1

Monday & Friday - P.E.

Tuesday - Music

Wednesday - Art

Thursday - Library/Technology

Teacher Information

The best time to contact me is during my daily planning period from 9:15 - 10:00 AM. Please use the school office phone number at **(573) 659-3175**. You may also send email to:

gina.hankins@jcschools.us



REMINDERS:

- Remember to return **Outdoor Fishing Day** forms along with \$3 for transportation by Friday (*looking for helpful parent chaperones that also like to bait books*). The field trip is Monday, September 30.
- *Thank you for signing your student's planner each evening!* It's very important, since it serves as a means for sharing information about the day's lessons, upcoming tests/due dates/events, and contains a section for parent/teacher communication.
- As another method to keep parents informed, I am using the **REMIN**d application again this year. It's a free text/email

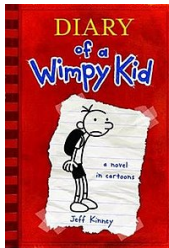




Spotlight Student

William Lin

- Favorite Color: Red
- Favorite Subject: Reading
- Favorite Food: Hamburgers
- Favorite Sport: Soccer
- Favorite Season: Winter
- Favorite Book: *Diary of a Wimpy Kid* by Jeff Kinney
- Favorite Ice Cream: Vanilla
- In his free time, he likes to play on his cellphone.



Character Plus Monthly Trait:

Respectful

Treating others the way you want to be treated. It means valuing each others points of view and being polite and kind even when no one is looking.

service, that allows me to send important messages out, while keeping all participants' personal contact information completely private. If you haven't already subscribed, ask your student to bring home a flyer which includes easy instructions to get started.



- For homework, I have asked students to read for 20 minutes each weekday evening, or basically **100 minutes per week**. Having three children of my own, I know how busy weeknights can get, especially now that football & softball practices have started, but I believe 100 minutes a week is quite "doable." Reading logs with parent signatures are due each Monday morning unless I state otherwise.

- Couple of quick random items...if I send home a communication of some kind on colored paper, be sure to take a second look. It's probably extra important. If you see points assigned to a paper that's been returned to your student, then it has been included toward a cumulative grade.

What's going on in our classroom this week?

Reading: We will take the Beginning-of-Year iReady test this week, so please encourage your student to get a good night's sleep and to do his/her best. We will better define what Chromebook usage looks like during our reading block; last week we spent some time with the online book app, Epic! This week, we will do something similar with ReadWorks through Google Classroom, as well as, Typing Instructor. Our classroom lessons will focus on choosing "just right" books, comparing & contrasting characters, and sharing our thinking about reading with another classmate.

Writing: We will use different strategies to generate story ideas for writing personal narratives, talk about what inspires an author to write, and determine ways to avoid writer's block.

Math: We will take the iReady test this week and cover comparing/ordering decimals, rounding to specific place values, & complete a mid-chapter review.

Social Studies: This week we wrap up the unit with creating our own "island" maps, before starting to learn the states the make up the Northeast region of the U.S.